

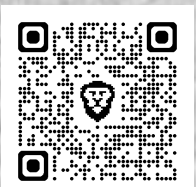
Full Score

*“Run in such  
a way...”*

String Orchestra  
(Grade 3)

Stephen Hill  
(ASCAP)

SARAHTIM Music Publishing





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# *“Run in such a way...”*

*(I Corinthians 9:24)*

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## Instrumentation

Violin 1

Violin 2

Viola

Cello

String Bass

Duration - ca. 3:00

(Cover Photo: Eric Liddel)

  
SARAHTIM Music Publishing  


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**About the Work...** *"Run in such a way..."* is a reflection on Joy. I was thinking of the quote by the 1924 Scottish Olympic runner, Eric Liddell: "I believe God made me for a purpose, but he also made me fast! And when I run I feel His pleasure."

The phrase, *"Run in such a way..."* is borrowed from a passage in the New Testament Book of I Corinthians chapter 9 verse 24. This setting is a musical impression of the verse of scripture I learned during my childhood days at Sunday School.

*"Don't you know that the runners in a stadium all race, but only one receives the prize? Run in such a way to win the prize. Now everyone who competes exercises self-control in everything. They do it to receive a perishable crown, but we an imperishable crown. So I do not run like one who runs aimlessly or box like one beating the air. Instead, I discipline my body and bring it under strict control, so that after preaching to others, I will not be disqualified." (I Corinthians 9:24-27 CBV)*

In 1972, the "Jogging" craze caught my attention during my 8th-grade year of JrHigh. When I learned that the PE teacher gave an "A" to the first four students to complete the warm-up run, I thought I could at least try for that. Being rewarded with an "A" was a motivating factor for sure. It took some time to get in shape enough to be one of the first four, but the daily trying paid off to the point where it became a consistent "A".

**About the Composer...** Stephen Hill (b.1958) was born and raised in Southern California. He studied composition with Philip Westin at Cerritos College (CA), W. Francis McBeth at Ouachita Baptist University (Arkansas), and Byong Kon Kim at California State University, Los Angeles. Stephen's studies with these composers connect him to a lineage that includes their teachers, Roy Harris, Ingolf Dahl, Clifton Williams, Bernard Rogers, Bernhard Heiden, and Howard Hanson. Stephen composes for the simple joy of it.

For over 40 years, Stephen taught K-12 instrumental music in the Private Christian School (Whittier Christian) and Public School (California High School) settings. Although semi-retired, Stephen continues to work with students by teaching part-time at California High School and maintaining his private music studio, where he plays and teaches Woodwinds, Brass, Strings, and Piano. Stephen also plays with the church orchestra at Calvary Chapel in La Habra, CA., where Stephen attends. When teaching full-time, he was primarily a "summer" composer. No longer teaching full-time, Stephen has the privilege of composing beyond just the summer months and publishes through his company, SARAHTIM — a title that comes from simply combining the names of his daughter, Sarah, and son, Timothy. *(Notes by Dr. John Burdett, Azusa Pacific University)*

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*"Where there is devotional music, God is always at hand with His gracious presence."*  
J.S.Bach

*"The Lord is my shepherd..." (Psalm 23)*

# "Run in such a way..."

*"I believe God made me for a purpose, but he also made me fast! And when I run I feel His pleasure"*

Eric Liddell (1924 Scottish Olympic runner)

With youthful passion and energy ♩=144

Stephen Hill (ASCAP)

Violin 1  
Div. *f* *sfz* *sfz* *ff* *f* *sfz* *sfz* *ff*

Violin 2  
Div. *f* *sfz* *sfz* *ff* *f* *sfz* *sfz* *ff*

Viola  
Div. *f* *sfz* *sfz* *ff* *f* *sfz* *sfz* *ff*

Cello  
*f* *sfz* *sfz* *ff* *f* *sfz* *sfz* *ff*

String Bass  
*f* *sfz* *sfz* *ff* *f* *sfz* *sfz* *ff*

1 2 3 4

Vln. 1  
*a2* *mp* *sfz* *sfz* *mf* *sfz* *f* *sfz* *sfz* *ff* *mf* *lightly*

Vln. 2  
*a2* *mp* *sfz* *sfz* *mf* *sfz* *f* *sfz* *sfz* *ff*

Vla.  
*a2* *mp* *sfz* *sfz* *mf* *sfz* *f* *sfz* *sfz* *ff*

C.  
*mp* *sfz* *sfz* *mf* *sfz* *f* *sfz* *sfz* *ff* *sfz* *ff* *mf*

St.Bs.  
*mp* *sfz* *sfz* *mf* *sfz* *f* *sfz* *sfz* *ff* *sfz* *ff* *mf*

5 6 7 8 9

*"Run in such a way..."*

13

Vln. 1

*mp*

*pizz*

*arco*

*f*

*mf*

Vln. 2

*mp*

*lightly*

*p*

*f*

*mf*

Vla.

*mp*

*pizz*

*arco*

*f*

*mf*

Cel.

*pizz.*

*mp*

*p*

*f*

*mf*

St.Bs.

*pizz.*

*mp*

*f*

*mf*

10 11 12 13 14

Vln. 1

Vln. 2

Vla.

Cel.

St.Bs.

15 16 17 18 19

*"Run in such a way..."*

The musical score is for the piece "Run in such a way...". It is a full score for a string ensemble, consisting of Violin 1, Violin 2, Viola, Cello, and String Basses. The score is divided into two systems, each containing five measures. The key signature is one sharp (F#), and the time signature is 4/4. The first system covers measures 20 to 24, and the second system covers measures 25 to 29. A large diagonal watermark "Preview Score" is overlaid on the page.

**System 1 (Measures 20-24):**

- Measure 20:** Violins 1 and 2 play eighth notes (F#, G, A, B, C, D, E, F#). Viola, Cello, and String Basses play quarter notes (F#, G, A, B, C, D, E, F#).
- Measure 21:** Violins 1 and 2 play eighth notes (F#, G, A, B, C, D, E, F#). Viola, Cello, and String Basses play quarter notes (F#, G, A, B, C, D, E, F#).
- Measure 22:** Violins 1 and 2 play eighth notes (F#, G, A, B, C, D, E, F#). Viola, Cello, and String Basses play quarter notes (F#, G, A, B, C, D, E, F#).
- Measure 23:** Violins 1 and 2 play eighth notes (F#, G, A, B, C, D, E, F#). Viola, Cello, and String Basses play quarter notes (F#, G, A, B, C, D, E, F#).
- Measure 24:** Violins 1 and 2 play eighth notes (F#, G, A, B, C, D, E, F#). Viola, Cello, and String Basses play quarter notes (F#, G, A, B, C, D, E, F#).

**System 2 (Measures 25-29):**

- Measure 25:** Violins 1 and 2 play eighth notes (F#, G, A, B, C, D, E, F#). Viola, Cello, and String Basses play quarter notes (F#, G, A, B, C, D, E, F#).
- Measure 26:** Violins 1 and 2 play eighth notes (F#, G, A, B, C, D, E, F#). Viola, Cello, and String Basses play quarter notes (F#, G, A, B, C, D, E, F#).
- Measure 27:** Violins 1 and 2 play eighth notes (F#, G, A, B, C, D, E, F#). Viola, Cello, and String Basses play quarter notes (F#, G, A, B, C, D, E, F#).
- Measure 28:** Violins 1 and 2 play eighth notes (F#, G, A, B, C, D, E, F#). Viola, Cello, and String Basses play quarter notes (F#, G, A, B, C, D, E, F#).
- Measure 29:** Violins 1 and 2 play eighth notes (F#, G, A, B, C, D, E, F#). Viola, Cello, and String Basses play quarter notes (F#, G, A, B, C, D, E, F#).

Vln. 1  
 Vln. 2  
 Vla.  
 Cel.  
 St.Bs.

30 31 32 33 34

Vln. 1  
 Vln. 2  
 Vla.  
 Cel.  
 St.Bs.

35 36 37 38 39

*p* *f*

*"Run in such a way..."*

42

Score for measures 40-44:

- Vln. 1:** Rests in measures 40-41, then plays a melodic line starting in measure 42.
- Vln. 2:** Rests in measures 40-41, then plays a melodic line starting in measure 42.
- Vla.:** Plays a rhythmic pattern of eighth notes throughout measures 40-44.
- Cel.:** Plays a rhythmic pattern of eighth notes throughout measures 40-44.
- St.Bs.:** Plays a bass line with a *pizz.* (pizzicato) marking in measure 40.

Measures 40, 41, 42, 43, and 44 are marked at the bottom of the staves.

Score for measures 45-49:

- Vln. 1:** Plays a melodic line throughout measures 45-49.
- Vln. 2:** Plays a melodic line throughout measures 45-49.
- Vla.:** Plays a rhythmic pattern of eighth notes throughout measures 45-49.
- Cel.:** Plays a rhythmic pattern of eighth notes throughout measures 45-49.
- St.Bs.:** Plays a bass line throughout measures 45-49.

Measures 45, 46, 47, 48, and 49 are marked at the bottom of the staves.

*"Run in such a way..."*

51

Vln. 1

Vln. 2

Vla.

Cel.

St.Bs.

50 51 52 53 54

non div.  
*ff* *sfz*

non div.  
*ff* *sfz*

non div.  
*ff* *sfz*

arco  
*ff* *sfz*

arco  
*ff* *sfz*

55 56 57 58

*"Run in such a way..."*

59

Vln. 1 Div. *f* < *sfz* < *sfz* *ff* *f* < *sfz* < *sfz* *ff* *mp* < *sfz* < *sfz*

Vln. 2 Div. *f* < *sfz* < *sfz* *ff* *f* < *sfz* < *sfz* *ff* *mp* < *sfz* < *sfz*

Vla. Div. *f* < *sfz* < *sfz* *ff* *f* < *sfz* < *sfz* *ff* *mp* < *sfz* < *sfz*

Cel. *f* < *sfz* < *sfz* *ff* *f* < *sfz* < *sfz* *ff* *mp* < *sfz* < *sfz*

St.Bs. *f* < *sfz* < *sfz* *ff* *f* < *sfz* < *sfz* *ff* *mp* < *sfz* < *sfz*

59 60 61 62 63

Vln. 1 *mf* *f* < *sfz* < *sfz* *ff* *mf* *mp*

Vln. 2 *mf* *f* < *sfz* < *sfz* *ff* *mp* *mp*

Vla. *mf* *f* < *sfz* < *sfz* *ff* *mp* *mp*

Cel. *mf* *f* < *sfz* < *sfz* *ff* *ff* *mf* *pizz.*

St.Bs. *mf* *f* < *sfz* < *sfz* *ff* *ff* *mf* *pizz.*

64 65 66 67 68

*"Run in such a way..."*

71

Vln. 1

Vln. 2

Vla.

Cel.

St.Bs.

pizz

arco

*mp*

*p*

*f*

*mf*

*f*

69

70

71

72

Vln. 1

Vln. 2

Vla.

Cel.

St.Bs.

73

74

75

76

77

*"Run in such a way..."*

79

A

Vln. 1

B

Vln. 2

Vla.

Cel.

St.Bs.

78 79 80 81 82

A

Vln. 1

B

Vln. 2

Vla.

Cel.

St.Bs.

83 84 85 86

10

Full Score

*"Run in such a way..."*

87

A

Vln. 1

B

Vln. 2

Vla.

Cel.

St.Bs.

87 88 89 90 91

94

A

Vln. 1

B

Vln. 2

Vla.

Cel.

St.Bs.

92 93 94 95 96

*"Run in such a way..."*

Full Score

Vln. 1

Vln. 2

Vla.

Cel.

St.Bs.

97

98

99

100

Vln. 1

Vln. 2

Vla.

Cel.

St.Bs.

101

102

103

104

105

Div.

*ff* *<sfz* *<sfz* *sfz* *ff*

*ff* *<sfz* *<sfz* *sfz* *ff*

*ff* *<sfz* *<sfz* *sfz* *ff*

*ff* *<sfz* *<sfz* *sfz* *ff*

*ff* *<sfz* *<sfz* *sfz* *ff*